

Supplementary File – Responses to the Missing and Murdered Indigenous Women and Girls Report Within the Canadian Higher Education Sector: A Scoping Review

Appendix A: Databases and Disciplines

Table 1

Scholarly Databases and Disciplines Searched

Calls for Justice	Academic disciplines	Databases
All	Substantive topic: Women and gender studies Indigenous journals	Bibliography of Indigenous Peoples in North America Women’s Studies International Indigenous journals
Governments (human and Indigenous rights)	Human rights Political studies Public administration Policy studies Peace and conflict	Peace Research Abstracts PAIS Index Scopus Academic Search Complete
Human security (social and economic rights)	Social work Sociology Anthropology Business administration and management Housing/city planning	Anthropology Plus Social Work Abstracts Family & Society Studies Worldwide Sociological Abstracts Canadian Business & Current Affairs Database: Business Social Services Abstracts
Justice	Law Criminology Police services Correctional service	Criminal Justice Abstracts with Full Text HeinOnline Social Science Research Network
Media/journalism	Journalism Media studies and communication	Academic Search Complete PAIS Index and other ProQuest databases
Transportation and hospitality industry	Architecture Transportation	Canadian Business & Current Affairs Database EBSCOhost Avery Index to Architectural Periodicals
Health and wellness	Medicine Nursing Pharmacy Dentistry Rehabilitation sciences	Scopus (includes MEDLINE and EMBASE) EBSCOhost (includes CINAHL and several other databases related to health)

Calls for Justice	Academic disciplines	Databases
	Psychology Kinesiology	
Education	Education	ERIC Academic Search Complete
Culture (Indigenous language)	Linguistics Language art Indigenous studies	Art Full Text ProQuest EBSCOhost
Extractive and development industries	Agriculture and food sciences Engineering Environmental studies Geography/forestry	Canadian Business & Current Affairs Database: Science and Technology Food Science and Technology Abstracts Scopus

Table 2

Example of Search Strategy for EBSCOhost

1	MMIW*	9,066
2	2SLGBTQQA	531
3	“calls for justice”	5,253
4	“reclaiming power and place”	300
5	“missing and murdered”	17,408
6	“murdered and missing”	3,826
7	1 OR 2 OR 3 OR 4 OR 5 OR 6	30,238
8	inquiry OR report OR (power N1 place)	70,879,795
9	7 AND 8	19,062
10	Limits English and French Date: 2019–2022	238
	Limits English and French Date: 2020–2022 Dissertations and theses	358

Appendix B: Data Extraction Forms

Table 1

Academic Literature Extraction Template

Study ID
Title
Authors (year)
Journal
Evidence type (research, editorial, commentary, etc.)
Discipline
Funding source
Research purpose/question(s)
Study design
Data collection method
Data collection start date – end date
Theoretical lens
Province
Total number of participants
Study results
Recommendations/implication
Response description (to a specific Call for Justice, the report in general, supplementary report)
Level of engagement with the report (minimal [intro and/or discussion and/or recommendation], moderate, extensive)
Discourse surrounding the report
Reviewer comments

Table 2

Grey Literature Extraction Template

University name
Date initially searched
Number of screened results
Content type
Level of engagement with the report (minimal [intro and/or discussion and/or recommendation], moderate, extensive)
Author
Hyperlink
Reviewer comments

Appendix B: Description of Included Academic Studies

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Akca & Jewell (2022); SK	A friendly police supervision model and youth violence reduction in Northern Saskatchewan: Implications for Indigenous policing in Canada	Law/justice	Minimal	To “focus on the aspects of the evaluations that are specific to the policing elements of the program, with an emphasis on discussing the implications of these findings for Indigenous policing in Canada” (p. 4).	To a specific Call for Justice: Calls related to improving Indigenous policing in Canada	Program evaluation/ Process and outcome evaluations	Ministry of Justice/SK
Allary et al. (2023); MB	Investing in saving lives: Designing second-stage women’s shelters on First Nation reserves	Transportation and hospitality: Architecture	Extensive	To “develop designs for culturally appropriate second-stage housing, ... followed by a domestic environmental analysis and concepts of houselessness, home, and co-housing, and finally the schematic concepts for the prototypes” (p. 29).	To a specific Call for Justice: Calls for Justice 4.7 and 16.1	Research	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Angelino et al. (2023); Canada	Missing and murdered Indigenous women, girls, and Two Spirit people: A paediatric health crisis	Health: Medicine	Moderate	To “highlight available data on violence and sexual crimes against Indigenous children and adolescents across the USA and Canada, explore how this abuse uniquely affect Indigenous children and adolescents, discuss governmental approaches to addressing historical trauma, and highlight the role of paediatric health-care providers in the MMIWG2S movement” (p. 741).	To the report in general and to a specific Call for Justice: Calls for Justice 3.2 and 3.7	Viewpoint/commentary	No funding stated
Ansloos et al. (2022); Canada	Indigenization in clinical and counselling psychology curriculum in Canada: A framework for enhancing Indigenous education	Psychology	Extensive	To take stock of the possibilities of “how to advance Indigenous education in counselling and clinical psychology in Canada, particularly at the intersection of curriculum, programmatic, and systemic shifts in graduate education” (p. 545).	To the report in general	Research	No funding stated
Balfour (2021); ON	Decriminalizing domestic violence and fighting prostitution abolition: Lessons learned from Canada’s anti-carceral feminist struggles	Sociology	Minimal	To offer “a cautionary tale for efforts to decriminalize domestic violence through a retrospective analysis of Canadian feminist legal activism to decriminalize sex work” (p. 66).	To the report in general	Discussion article	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Bell & van Daalen-Smith (2021); Canada	No imagining too radical, no action too disruptive	Health: Nursing	Moderate	To “dedicate this issue of [the journal] to critical anti-racist discourses that enact a path forward of resistance and sustained change” (p. 1).	To the report in general	Editorial	No funding stated
Bernett et al. (2023); Canada	Canadian school psychology and Indigenous Peoples: Opportunities and recommendations	Psychology	Extensive	To describe “the historical and ongoing inadequacy of school psychology’s attention to the context of Indigenous communities who seek equity in the educational sphere. [To] present a brief survey of current Indigenous-specific training and engagement practices across Canadian school psychology doctoral programs. [To] discuss nine key areas for school psychologists in Canada to consider regarding Indigenous Peoples and the profession” (p. 11).	To the report in general and to specific Calls for Justice: Calls for Justice 1.2v, 3, 7, 7.1, 7.2–3, 7.5, 12, 12.1, 12.12, 15, 15.1–2, 15.6, 16.8, 17, 17.8, 18, 18.18	Discussion paper	Award for research initiative funded by the faculty of education at McGill University

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Brown (2022); Canada	Critical discourse, critical action: An analysis of federal discourse and action in response to the final report of the National Inquiry into Missing and Murdered Indigenous Women and Girls	Political studies	Extensive	To explore ways that “concepts such as national myth, dismissals of harm against Indigenous Peoples, and conceptualizations of genocide influence the reactions of federal political parties to the National Inquiry’s Final Report” (p. 12). To “examine whether the key themes and reasoning employed by the Inquiry in the supplementary report can be identified in any reactions to Final Report” (p. 17).	To the report in general	Master’s thesis	No funding stated
Browne et al. (2021); BC, ON, MB	San’yas Indigenous cultural safety training as an educational intervention: Promoting anti-racism and equity in health systems, policies, and practices	Diverse sectors, including the public service sector, child welfare services, correctional services, health care fields, and mental health field	Moderate	To “describe the evolution and aims of San’yas, its theoretical grounding in critical anti-racist pedagogy and transformative learning, and the impacts and policy implications of its uptake in Canada” (p. 2).	To the report in general	Program evaluation	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Campbell & Lawford (2021); Canada	Combating physician-assisted genocide and white supremacy in healthcare through anti-oppressive pedagogies in Canadian medical schools to prevent the coercive and forced sterilization of Indigenous women	Health: Medicine	Extensive	To “analyze the responses of all 17 undergraduate medical programs in Canada to determine how they incorporated anti-racism within their medical education to meet the Calls to Action and Justice” (p. 1).	To a specific Call for Justice: Call for Justice 7.6	Commentary	No funding stated
Chartrand (2022); Canada	Unearthing justices: Mapping 500+ Indigenous grassroots initiatives for the missing and murdered Indigenous women, girls and Two Spirit+	Justice: Criminology	Minimal	To trace the “Indigenous-based initiatives of vigils & marches, search support, community patrols, and community accountability” using a justice-mapping approach “to show how they are not only central to addressing the murders and disappearances, but also for imagining other possibilities for justice” (pp. 7–8).	To the report in general	Discussion paper	Fonds de Recherche du Québec – Société et culture

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Chiblow (2021); ON	An Anishinaabe research methodology that utilizes Indigenous intelligence as a conceptual framework exploring humanity's relationship to n'bi (water)	Environmental and urban change	Minimal	To "explore humanity's relationship to n'bi and ways improving this relationship can support the well-being for n'bi, other beings, and all humanity" (p. 8).	To the report in general	Discussion paper	No funding stated
Chiblow (2020); Canada	An Indigenous research methodology that employs Anishinaabek Elders, language speakers and women's knowledge for sustainable water governance	Environmental studies	Minimal	To "provide insight into the Indigenous research methodologies I have employed to conduct ndakenjigwen with Anishinabek women and their kendaaswin" (p. 2).	To the report in general	Research/methodology paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Dean & Granzow (2023); AB	Deadly entanglements: Resource extraction, cowboy culture and sexualized colonial violence in Alberta	Extractive and development industries	Moderate	To “contribute to the understanding and prevention of sexualized colonial violence by demonstrating the connections among an extractivist economy, the forms of cowboy culture (and rugged, autonomous, white, working-class masculinity) that have a long history of entanglement with extractivism on the territory now defined as the province of Alberta (in Western Canada) and the critical rates of violence against Indigenous women, girls, and 2SLGBTQQIA people in this same territory” (p. 303).	To the report in general	Research	No funding stated
Draper (2022); Canada	An analysis of missing and murdered Indigenous women and girls: The RCMP perpetuation of colonial violence	Justice	Moderate	To “explore how the RCMP interacts with Indigenous women and how systemic racism and ingrained colonialism further enable insufficient protection of this vulnerable group” (p. 3).	To the report in general	Discussion paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Dykhuisen et al. (2022); Canada	Holistic health of Two Spirit people in Canada: A call for nursing action	Health: nursing	Extensive	To “continue dialog around the health of Two Spirit people, uncover research gaps, and develop understandings of overall strengths of Two Spirit people” (p. 386). Research question: “What information is currently available pertaining to the health of Canadian Two Spirit people?” (p. 385).	To a specific Call for Justice: Call for Justice 7.1	Literature review	CIHR
Ferguson (2022); MB	Murky waters: An arts-based inquiry into murdered and missing Indigenous women and girls	Education	Extensive	Research question: “How can critical place inquiries and arts-based inquiries using earth-based art installations support (public engagement and teacher education with) decolonizing educational praxis in settler-colonial systems? As a settler artist/researcher/teacher, how can I begin the work of decolonizing my own curricular practices?” (p. 115).	To the report in general and to a specific Call for Justice: Calls for more public education and awareness	Research	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Fields (2023); Canada, USA	Who is talking about the children? A systematic literature review of the missing and murdered Indigenous women crisis effects on children	Counselling psychology and special education	Moderate	To “examine existing literature about the crisis known as missing and murdered Indigenous women to determine if affected children’s needs are being addressed as evidenced in scientific or other reporting” (p. 2).	To a specific Call for Justice: Calls for Justice 12 and 3.7	Thesis	No funding stated
Gibbon (2023); BC	Treating families and victims of missing and murdered Indigenous women and girls tragedies: Recommendations for physicians	Health: Medicine	Extensive	To discuss “health care through the lens of two well-known reports” and offer “practical tools and recommendations BC physicians can use to make health care safer for Indigenous patients” (p. 80).	To the report in general	Commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Graham et al. (2023); ON	Post Alice in conversation	Arts and culture: Theatre	Moderate	“Settler-Canadian playwright and scholar Taylor Marie Graham and non-status Algonquin writer and artist Terre Chartrand discuss their conversation-style cultural exchange and working process on <i>Post Alice</i> , a new play produced at the Here For Now Festival in 2021. ... French, Scottish, and Mi’kmaq actor Heather Marie Annis describes her experience of inhabiting Oneida, a character with Haudenosaunee family ancestry in <i>Post Alice</i> ” (p. 92).	To a specific Call for Justice: Call for Justice 15.2	Conversation transcript	No funding stated
Grant (2024); BC	Learning to walk in a good way: A white occupier’s path to decolonizing criminology	Criminology	Moderate	Research questions: “What is the ‘good way’? What is our work to do? What is the role of (non-Indigenous) researchers? What does a decolonizing lens look like in the context of criminology? And, how can settlers work ethically in the context of the MMIWG and other related social justice situations?” (p. 6).	To the report in general	Master’s thesis	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Hall (2020); Canada	Revisiting '69 celebrations and challenging settler homonationalism in the (un)just society	Social work	Extensive	To “examine, in a more focused way, how the 2019 celebrations of Canadian liberalism, happened against the backdrop of the MMIWG Inquiry” (p. 230).	To the report in general	Discussion paper	No funding stated
Harrison (2020); Canada	Criminal justice, Indigenous people, and political power in Canada	Law/political science	Minimal	Research question: How can criminal justice in Canada be rendered legitimate for Indigenous people?	To the report in general	PhD dissertation	No funding stated
Hiscock et al. (2022); Canada, ON	An environmental scan of Indigenous patient navigator programs in Ontario	Health	Minimal	To “determine evaluation frameworks, training, responsibilities of [Indigenous patient navigators (IPNs)], and current IPN programs in Canada” (p. 99).	To the report in general	Environmental scan	Toronto Central Local Health Integration Network
Hoogeveen et al. (2021); Canada	Sex, mines, and pipelines: Examining ‘gender-based analysis plus’ in Canadian impact assessment resource extraction policy	Health: Health sciences	Extensive	Research question: “What are the key components of an inclusive, diversity focused, gender sensitive impact assessment process?” (p. 2).	To the report in general and to a specific Call for Justice: Call for Justice 13.2	Literature Review	SSHRC/IAAC, Environment Community Health Observatory Network via CIHR

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Hughes (2022); Canada	Is missing and murdered Indigenous women an Aboriginal rights issue? The intersectional resonance of section 35	Law	Extensive	To review “the history and jurisprudence under section 35(4) from a gender perspective ... to consider why the section 35 jurisprudence does not speak to the rights of Indigenous women in a manner that would support the rights articulated by the National Inquiry. ... [To propose] a shift in the methodology for determining section 35 rights that includes gender and that reflects Indigenous relationality and intersectional gender equality” (p. 2).	To the report in general	Commentary	SSHRC and Status of Women Canada (now known as Women and Gender Equality Canada)
Johnson (2019); Canada	“Willing victims”: The prevalence of violence and public discourse against Indigenous women and girls	Gender studies	Extensive	To “illustrate and critically examine the current realities faced by Canada’s Indigenous women and girls through a portrayal of the relevant and current scholarly research. [To] discuss the level of violence normalized towards Indigenous women and girls in addition to the significance of public discourses that enable violence to continue” (p. 27).	To the report in general	Discussion paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Johnstone & Lee (2021); Canada	Epistemic injustice and Indigenous women: Toward centering indigeneity in social work	Social work	Extensive	To “analyze recent victories of Indigenous feminist activism in gathering the stories of Indigenous women, challenging dominant meta-narratives and rewriting the herstory of Canada” (p. 376).	To the report in general	Discussion paper	No funding stated
Jongbloed et al. (2023); BC	Towards untying colonial knots in Canadian health systems: A net metaphor for settler-colonialism	Health	Minimal	To “offer one more tool[s] to Canadian health leaders who are bringing their hands, hearts, and minds to the complex and messy work of arresting White supremacy, Indigenous-specific racism, and settler-colonial harm” (p. 228).	To the report in general	Discussion paper	CIHR

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Jumah et al. (2021); ON	On the path to reclaiming Indigenous midwifery: Co-creating the maternal infant support worker pilot program	Health: Medicine	Minimal	To describe “the implementation of the [maternal infant support worker] pilot program and the co-creation of the pilot program evaluation” (p. 204).	To a specific Call for Justice: Calls for Justice 3.1 and 7.1	Program evaluation	Ontario Ministry of Health and Long-Term Care Health Services Research Fund, Sioux Lookout Area Aboriginal Management Board, CIHR, PSI Foundation, Graham Farquharson Knowledge Translation Fellowship
King & Hodwitz (2020); Canada, USA	What’s the plan? Broadening the MMIWG2 conversation in North America	Criminology	Moderate	To identify “the varying efforts by each country to address missing and murdered Indigenous women, girls, and Two-Spirit [people]” (p. 312).	To the report in general	Discussion paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Koggel (2019); Canada	Agency, participation, and self-determination for Indigenous Peoples in Canada: Foundational, structural, and epistemic injustices	Indigenous studies (culture)	Moderate	To “discuss accounts of agency, participation, and self-determination by David Crocker and Stacy Kosko.... By discussing examples from [the TRC and MMIWG2S+] reports, I give substance to the argument that foundational and structural injustices in settler nations are at bottom epistemic injustices, ones that have implications for accounts of agency, participation, and self-determination” (p. 33).	To the report in general	Discussion/Theoretical paper	No funding stated
Krabbe (2021); Canada	Resisting the muddy notion of the ‘inclusionary Other’: A re/turn to the philosophical underpinnings of Othering’s construction	Health: Nursing	Extensive	To “re/turn to the philosophical underpinnings of the process of Othering in hopes of enlivening a new wave of resistance within nursing and elsewhere to the means by which the Other is constructed as well as to the notion of inclusionary Othering itself” (p. 1).	To the report in general and to a specific Call for Justice: Call for Justice 7.6	Discussion paper	SSHRC

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Laboucan (2023); Canada	Discourse analysis of Indigenous women's sexuality in news media	Journalism	Extensive	Research questions: "How has the dominant narrative of hyper-sexualization of Indigenous women negatively impacted their relationships to sexuality? ... How does mainstream legacy newspaper media ... continue, disrupt, or change discourses of Indigenous women's hyper sexualization? ... How do Indigenous women challenge harmful mainstream media outputs to reclaim representations of their sexuality?" (p. 4).	To a specific Call for Justice: Call for Justice 6.1	Master's thesis	SSHRC-Canada Graduate Research Scholarship, Indspire, NIB Trust Fund, and University of Alberta Alberta Graduate Excellence Scholarship (Indigenous), general public via GoFundMe

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Littlechild et al. (2021); Canada	“Reconciliation” in undergraduate education in Canada: The application of Indigenous knowledge in conservation	Law/conservation studies	Moderate	To consider “how faculty teaching aspiring conservation practitioners can respond appropriately to the TRC and MMIWG Inquiry while preparing students to engage with Indigenous Peoples in a way that affirms, rather than questions Indigenous knowledge and aspirations” (p. 665).	To the report in general	Discussion paper	Postdoctoral fellowship, Centre for Urban Environments and the Department of Political Science, University of Toronto, SSHRC Connection Grant, Canada Research Chair Program
Luoma (2021); Canada	Closing the cultural rights gap in transitional justice: Developments from Canada’s National Inquiry into Missing and Murdered Indigenous Women and Girls	Law	Extensive	To advance “a case to understand the MMIWG Inquiry as a transitional justice mechanism and [draw] upon its Final Report to analyse how truth commissions can engage with cultural rights violations in more meaningful way” (p. 30).	To the report in general	Commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Marsella (2021); Canada	Examining the subjugation of Indigenous women through community partnerships with extractive industries	Social work	Minimal	To examine “the current and historical legacies of colonization within Canada that have excluded and oppressed Indigenous women, and have made Indigenous communities dependent on colonial processes to improve socioeconomic disparities” (p. 22).	To the report in general	Discussion paper	No funding stated
McGuire & Murdoch (2021); Canada	(In)-justice: An exploration of the dehumanization, victimization, criminalization, and over-incarceration of Indigenous women in Canada	Criminology	Extensive	To “examine the carceral space of the prison as it has been utilized to control, destroy, and assimilate Indigenous women in Canada, critiquing the Indigenization of [Correctional Service Canada] for failing to meet Indigenous incarcerated women’s needs and for promoting an assimilative stereotypical portrayal of Indigenous women that perpetuates colonial harm” (p. 531).	To the report in general	Critical commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Murphy-Oikonen et al. (2022); ON	Sexual assault: Indigenous women's experiences of not being believed by the police	Social work	Minimal	To "explore the experiences and recommendations of Indigenous women who reported sexual assault to the police and were not believed" (p. 1237).	To the report in general	Qualitative research	SSHRC Insight Development Grant
Mussell (2020); Canada	Intergenerational imprisonment: Resistance and resilience in Indigenous communities	Law/social policy	Moderate	To "highlight the hidden and complex intergenerational and colonial nature of confinement for Indigenous Peoples in Canada" (p. 15).	To the report in general	Discussion paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Nagy et al. (2020); ON	Human trafficking in Northeastern Ontario: Collaborative responses	Social work	Minimal	To “present findings from our eight participatory action research workshops with persons with lived experience and service providers in the region, where participants identified the needs of trafficked women and gaps and barriers to service provision. ... [To develop] a service mapping toolkit that is grounded in Indigenous cultural practices and teachings, where applicable, and in the agency and self-determination of persons experiencing violence, exploitation, or abuse in the sex trade” (p. 80).	To the report in general	Qualitative research	NORAHT, a research partnership between the Amelia Rising Sexual Assault Centre of Nipissing, the Union of Ontario Indians: Anishinabek Nation, the AIDS Committee of North Bay and Area, and Nipissing University
Özsu (2020); Canada	Genocide as fact and form	Law	Extensive	To focus “on the supplementary legal report’s discussion of the international law of genocide” (p. 63).	Supplementary report (<i>A Legal Analysis of Genocide</i>)	Commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Pabla (2021); Canada	Murdered and missing Indigenous women and girls: A discourse analysis of gendered colonial violence in Canada	Law/criminology	Extensive	To explore “what the 2019 Missing and Murdered Indigenous Women and Girls Inquiry (MMIWG) Final Report reveals about gendered colonial violence in Canada” (p. 13).	To the report in general	Discussion/discourse analysis	No funding stated
Parsloe & Campbell (2021); Canada, USA	“Folks don’t understand what it’s like to be a Native woman”: Framing trauma via #MMIW	Communication	Moderate	To “consider the ways in which the hashtag, #MMIW, enabled participants across North America to push for and respond to emergent political action to redress violence against Indigenous women and girls. ... [To explore] how those who participated in the hashtag framed the nature of Indigenous trauma” (p. 199).	To the report in general	Qualitative research	Rollins College Student–Faculty Collaborative Scholarship
Rame et al. (2023); AB	Informing critical Indigenous health education through critical reflection: A qualitative consensus study	Health: Medicine	Minimal	To “examine experiences of anti-Indigenous racism in a Canadian medical school and inform the development of critical and action-oriented Indigenous health education necessary to pave the way for reconciliation within health systems” (p. 569).	To a specific Call for Justice: Call for Justice 7.6	Research	Office of Health & Medical Education Scholarship at the Cumming School of Medicine

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Ramnarine (2023); Canada	"I want to get rid of the Indian problem...": A legal analysis of Canadian legislation as a form of (cultural) genocide against Indigenous women, girls, and 2SLGBTQQIA+ peoples	Law	Moderate	To argue that Canadian legislation, as it stands, can be viewed as a form of cultural genocide against Indigenous women, girls, and 2SLGBTQQIA+ peoples.	To the report in general	Discussion paper	No funding stated
Restall et al. (2019); Canada	Advancing reconciliation in scholarship of occupational therapy and Indigenous Peoples' health	Health: Occupational therapy	Minimal	To "propose guidelines for writing manuscripts to assist authors and reviewers to critically evaluate how Indigenous Peoples are represented in occupational therapy research published in [the <i>Canadian Journal of Occupational Therapy</i>]" (p. 1).	To the report in general	Editorial	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Ricciardelli et al. (2021); Canada	Correctional services during and beyond COVID-19	Sociology/criminology	Minimal	To “examine the tensions around how COVID-19 has introduced new challenges while also exacerbating strains on the correctional system. ... [To] make recommendations that are directly aimed at how correctional systems manage COVID-19 and address the nature and structure of correctional systems that should be continued after the pandemic” (p. 490).	To the report in general	Discussion	No funding stated
Ryan et al. (2020); Canada	Applying an Indigenous and gender-based lens to the exploration of public health and human rights implications of COVID-19 in Canadian correctional facilities	Law/justice	Extensive	To “explore the public health and human rights implications of COVID-19 in prisons while calling particular attention to the unique needs and circumstances of incarcerated Indigenous women based on international best practice-based guidance to preventive and responsive measures to COVID-19” (p. 971).	To a specific Call for Justice: Calls related to improving Indigenous policing in Canada	Commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Ryan et al. (2021); Canada	Forced or coerced sterilization in Canada: An overview of recommendations for moving forward	Health: Medicine	Minimal	Research question: “What recommendations have been made in response to the recent cases of forced or coerced sterilization of Indigenous women in Canada?” (p. 279).	To a specific Call for Justice: Calls for Justice 7.6, 7.7, and 7.8	Qualitative research (secondary analysis)	No funding stated
Sanderson et al. (2021); BC	Indigenous women voicing experiences of HIV stigma and criminalization through art	Health: Public health	Minimal	To “better understand how the criminalization of HIV nondisclosure shapes the lived experiences of HIV-related stigma, disclosure, and health service among cis and transgender Indigenous women living with HIV (IWLWH)” (p. 267).	To a specific Call for Justice	Qualitative research	Vancouver Foundation, CIHR, Michael Smith Foundation
Shawanda (2023); ON	Does health care? Accountability matters for Indigenous patients	Health	Minimal	To discuss “the prejudice and racism evident in healthcare throughout history. ... To address medical professionals who do not provide quality treatment, and [to provide] a guideline ... for Indigenous patients and clients to enable them to file complaints with licensing boards” (p. 42).	To the report in general	Commentary	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Sherman (2022); Canada	Empty apologies: Canada's missing and murdered Indigenous women and girls crisis	Political studies	Extensive	To serve "as an introduction to the MMIWG crisis including the Royal Canadian Mounted Police (RCMP) 2014 Report, the National Inquiry as well as the criticism it has received, and how the COVID-19 pandemic has impacted progress toward ending the crisis" (p. 1).	To the report in general	Discussion paper	No funding stated
Sloan Morgan et al. (2021); BC	Industrial camps in Northern British Columbia: The politics of 'essential' work and the gendered implications of man camps	Geography	Moderate	To interrogate "how and why extractive facilities, and the man camps they rely upon, are deemed essential services despite extractive facilities relying on transient workforces housed in industrial camps that had (predictable) COVID-19 outbreaks. Importantly, we celebrate voices (often of women-identifying Indigenous activists, matriarchs, and front-line workers) tirelessly calling for attention to the gendered and racialized impacts of industrial 'man camps'" (p. 410).	To the report in general	Discussion/Analysis	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Smith et al. (2023); ON	Meeting together in a good way: A discussion on the educational mapping activity of Indigenous content in a nurse practitioner program	Health: Nursing	Extensive	To “share the many insights and learning from the curriculum mapping report to promote further deep dialogues, involvement and meaningful change within nursing education and health care” (p. 33).	To a specific Call for Justice: Calls for Justice 3.1 to 3.7	Discussion paper	No funding stated
Snow (2021); Canada	#MMIW: Framing the online presence of the missing and murdered Indigenous women social movement	Criminal justice	Extensive	To “analyze the online presence of the #MMIW online social movement by answering the following four research questions: In what ways is the discourse addressing the #MMIW social movement? In what ways do the discourses vary between key events? Have Twitter users framed #MMIW in supportive terms? What types of solutions were offered for the issues that #MMIW has raised?” (p. 4).	To the report in general	PhD dissertation	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Stein et al. (2023); BC	Confronting colonialism in Canadian dietetics curricula	Health: Dietetics	Minimal	To “consider how colonialism has shaped dietetics research, teaching, and practice. ... [To] consider how we might transform the field of dietetics in ways that accept settler responsibility for interrupting racism and colonial harm; support the resurgence of Indigenous food and health practices; and recognise the connections between struggles to ensure that Indigenous Peoples can access culturally appropriate food and health care, and struggles for Indigenous sovereignty and self-determination” (p. 226).	To a specific Call for Justice: Calls related to health and wellness	Discussion paper	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Tan et al. (2023); Canada	“These issues aren’t separate”: The relationship among being Indigenous, motherhood, and the criminal justice system	Justice	Minimal	To “highlight how the experiences of Indigenous mothers and mother figures in contact with the law are a result of various historical and contemporary events. [To] highlight a need for a wholistic approach to eliminate the overrepresentation of Indigenous Peoples, including parents, in the criminal justice system. ... [To] explore the establishment of culturally safe resources and care wherein gender inclusivity is prioritized” (p. 135).	To the report in general	Discussion paper	SSHRC Insight Program, CIHR Indigenous Gender and Wellness Development Program
Thorne (2019); Canada	Genocide by a million paper cuts	Health: Nursing	Moderate	To understand “how nurses come to be active agents within a subtly nefarious policy strategy ... to come to terms with the shameful secrets of our own profession, and move forward toward solutions” (p. 1).	To the report in general	Editorial	No funding stated

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Vanner (2022); ON	Education about gender-based violence: Opportunities and obstacles in the Ontario secondary school curriculum	Education	Minimal	To examine “the Ontario secondary school curriculum’s inclusion of opportunities to teach about gender-based violence, drawing on analysis of the Social Sciences and Humanities, Canadian and World Issues, and Health and Physical Education curricula and seven teacher interviews” (p. 134).	To the report in general	Qualitative Research	SSHRC Postdoctoral Fellowship
Vanner et al. (2024); ON, SK, QC, BC	Teaching about missing and murdered Indigenous women, girls, and 2SLGBTQIA+ people: Implications for Canadian educators	Education	Extensive	To describe “the experiences of eight Grade 8–12 teachers who have taught about MMIWG2S ... and 11 Indigenous adolescent girls ages 11–17 affiliated with the Young Indigenous Women’s Utopia (YIWU)” (p. 4). Research question: “How can teachers enhance the critical consciousness of Canadian young people about MMIWG2S?” (p. 4).	To a specific Call for Justice: Calls for educators	Research	SSHRC Postdoctoral Fellowship and SSHRC Insight Development Grant

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Wakeham (2022); Canada	The slow violence of settler colonialism: Genocide, attrition, and the long emergency of invasion	Social work/social sciences	Extensive	To develop “a conceptual framework that avoids positing a static and totalizing structure for all settler colonial contexts while also resisting the reduction of genocide to discrete ‘moments’ or ‘events’ that tend to privilege time-intensive mass murder. ... [To] demonstrate how, although genocidal processes in settler colonial contexts include time-intensive violence, slower, attritional modes of destruction have often been key to such assaults on Indigenous group life. ... To help ‘bridge an interdisciplinary divide between the’ social sciences and law in debates about settler colonial genocide” (p. 337).	To the report in general	Discussion paper	SSHRC

Authors (year); province/region	Title	Discipline	Level of engagement with the report ^a	Aim or research question(s)	Response description	Evidence type	Funding source
Weiss et al. (2022); Canada, USA	From resilience to survivance	Sociology	Moderate	To “summarize the history of four examples of North American federal governments’ genocidal policies toward Indigenous Peoples and how these policies created and now perpetuate present-day institutions that exacerbate exposure to violence. ... [To] describe survey data from a longitudinal study called <i>Healing Pathways</i> ” (p. 60).	To the report in general	Commentary	No funding stated

Note. CIHR = Canadian Institutes of Health Research; SSHRC = Social Sciences and Humanities Research Council; IAAC = Impact Assessment Agency of Canada; MMIWG2S+ = missing and murdered Indigenous women, girls, and people who are Two-Spirit, lesbian, gay, bisexual, transgender, queer, questioning, intersex, or asexual and/or belong to additional marginalized sexual or gender identities (MMIWG2S+); TRC = Truth and Reconciliation Commission of Canada; NORAHT = Northeastern Ontario Research Alliance on Human Trafficking.

^a Category 1 (minimal) included citing the report or Calls for Justice mainly in the introduction/background and/or discussion sections or as part of multiple in-text citations; Category 2 (moderate) included citing the report or Calls for Justice as a discrete in-text citation multiple times and engaging with material in certain segments of the text; and Category 3 (extensive) included citing the report or Calls for Justice as a discrete in-text citation with an in-depth engagement with the report and Calls for Justice.