I, VI Attending
* Read for detail, meaning & emotion

II What is going on here?
1. Interpret story for information, meanings, and emotion
2. Share interpretations with others
3. Note potential health-related strengths, issues, concerns, challenges
4. List your LEARNING ISSUES:
   * What are the limits of my knowledge?
   * How can I expand my knowledge?
   Relevant theories/concepts
   Family, Ethics, Culture, Community
   Empirical evidence
   Personal/Interpersonal
   * Are there healthcare team issues?
5. What are the Big Questions?

III Identify Patterns of Wholeness/Disruption
* List patterns: societal, community, family, individual
* Critique and debate

IV Nursing support
* Envision, critique and debate potential support: Emotional, instrumental, informational, aesthetic, spiritual
* Potential resources or referrals
* Advocacy issues

V Reflection - Praxis
* Reflect on learning process
* Reflect on interpretations in terms of biases and assumptions
* Reflect on potential implementation issues

Reflection - Praxis
* Participatory dialogue

Critical Analysis or Textual Professional
Input/Information

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Figure 1: Story Based Learning Model
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